



PROTECT YOURSELF

cooperation mechanism to protect the environment

Initial Questionnaire report

















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INTRODUCTION.

This report summarizes the responses received from 100 adult educators from different European countries, as part of the "Protect yourself - cooperation mechanism for environmental protection" project.

The GENERAL OBJECTIVE of the Project is to create a set of tools and resources to support adult education and in particular to contribute to the development and expansion of their professional and educational know-how of educators in the circular economy.

This general objective has allowed us to:

- increase the involvement of adults from partner countries in knowing how to identify, analyze and evaluate the actions to be taken in favor of the climate;
- improve the level of key competences of adult educators in formal and non-formal education to contribute adequately to the development of critical skills of adults;
- Strengthen the capacity of adult organizations to help adults act in favor of the climate and to combat climate change.

This contribution has given us great help in identifying the starting point on the environmental situation in relation to adult education and has allowed us to identify the tools and strategies that adult educators and organizations working with are needed. the adults.

Following our analysis, we understood how to set up our 3 project results, adapting them to the needs of our target group.

The Results created are:

- Collection of improved methods and techniques for support climate action,
- Good practice guide for adult organizations, validated by the target groups,
- Cooperation mechanism developed for sharing and debate on best practices for an act in favor of the climate and fight against climate change.



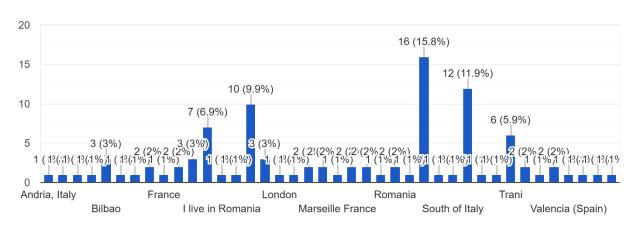


GENERAL INFORMATION.

In the following graphs we asked for general information such as:

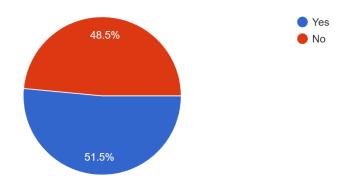
- 1. Where do you live?
- 2. Do you work with adults / adult organizations?
- 3. For those who answered yes, what is the name of the adult organization you work for.
 - 1. Where do you live?

101 responses



2. Do you work with adults/adult organizations?

101 responses

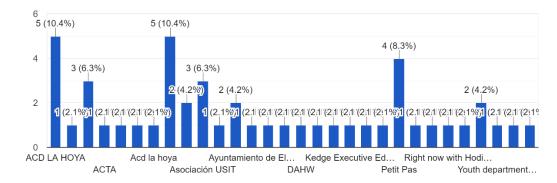






If you answered yes to the previous question, please mention the adult organizations you work with

48 responses



As can be seen from the first graph, it can be seen that the answers come not only from people residing in the partner countries of the project, namely Italy, Hungary, Romania, France and Spain, but also from the United Kingdom.

In the second graph, we can see that 51.5% work with adults or adult organizations, while the remaining 48.5% do not.

In the third graph we find the names of the adult associations, where the 51.5% mentioned above work.



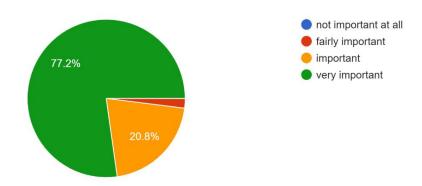


PERSONAL PERCEPTION REGARDING THE ENVIRONMENT

In this section, however, we have tried to understand each respondent's personal perspectives regarding the environment.

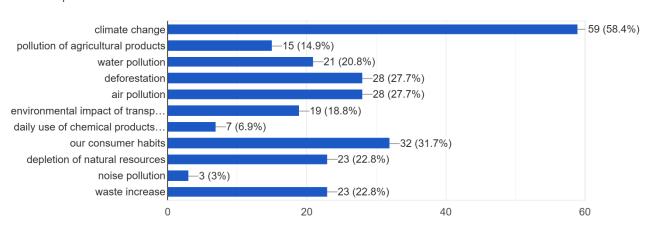
We asked the following questions:

- 3. How important is it to you to protect the environment?
- 4. What are the problems related to the environment that worry you most in everyday life?
- 5. Overall, how do you rate the quality of the environment in the place where you live?
- 6. Regarding environmental issues, how do you perceive yourself?
 - 3. How important is it for you to protect the environment? 101 responses



4. What are the problems related to the environment that worry you most in everyday life? (max2 answers)

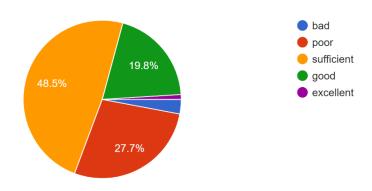
101 responses



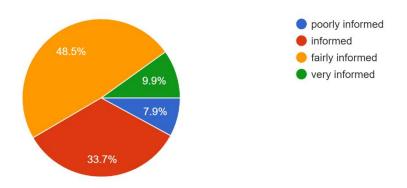




5. Overall, how do you judge the quality of the environment in the place where you live? 101 responses



6. Regarding issues related to the environment, how do you perceive yourself? 101 responses



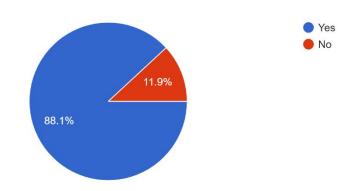
7. How do you keep yourself informed/up to date on environmental issues?

The vast majority of people obtain information about the environment through the Internet, both from social media and from websites, but also through TV, specialized newspapers and some even work in organizations that deal with environmental protection.





8. Do you do recycling at your house? 101 responses



9. What actions do you take in your daily life to protect the environment?

The most cited actions in favor of the environment were:

- Waste sorting
- Use electricity wisely without waste,
- -Reduce water waste to a minimum,
- Sharing information with relatives and friends,
- -Use of zero-impact vehicles (hybrid bike-cars)
- -To walk
- -Use of public transport,
- Buy only objects / food or other, which is really useful to avoid waste in general,
- -Reduce the use of plastic,
- -Buy ecological products for cleaning and for the person,
- -Purchase of local products.





10. How do you think that each individual can help in a useful way for the environment?

According to the responses received, every single individual to help protect the environment should:

- Thinking about the well-being of the community and not about the personal one, not only present but future,
- -Fight the increase in waste,
- Small actions (separate collection, avoiding waste of water and light) even if they seem small to us, if implemented by everyone they can be a great help,
- Always stay informed on the topic, avoiding and reporting any fake news,
- Trying to transform their work, and their lifestyle, into a green job and a life without waste.





INITIATIVES, GOOD PRACTICE.

In this section we wanted to ask the interviewees what are the initiatives, good practices and projects that they know about the environment.

These are the ones mentioned:

- -Reforestation,
- -Feast of the tree: It is an opportunity to strengthen a great national holiday (Italy) that has been taking place since 1898, drawing everyone's attention to the importance of woods and forests, to their fundamental role as a green lung for the Land.
- ASVIS (Italian Agency for Sustainable Development),
- -Social gardens, beach cleaning, dog waste bins.
- An example of a project in favor of the environment and the circular economy is the REFITTING MACHINE project which aims to promote the revamping of existing machinery rather than replacing them with new machinery https://refittingmachine.eu,
- -https://plasticircle.eu/cities/pilot-1-valencia/,
- -http://smartcity.valencia.es/vlci/recyclable-solid-waste-management
- -ACD La Hoya activities like "The Reforestation Day",
- -2030 Agenda: This Agenda is a plan of action for people, planet and prosperity.
- At ACTECO, plastic recycling is one of our main operations at our plant located in Ibi. By optimizing the recycling process, we can recycle over 12,000 tons of plastic every year. We always strive for the lowest possible environmental impact and the widest Zero Discharge guarantee. https://www.acteco.es/en/recycling/,
- Workshops about ecology,
- Fridays For Future, Greenpeace, WWF, Veganuary, PETA,
- The recycling of RAE, component of our electronic device very difficult to dispose.





CONCLUSION

We thank all those who have filled out this questionnaire offering their valuable contribution to the PROTECT YOURSELF Project - Cooperation Mechanism to Protect the Environment (2020-1-IT02-KA204-079033).

Following the analysis of these contributions we have decided how to set the results of this project:

- Collection of improved methods and techniques for support climate action,:

It is a manual where all the partners have collected 5 workshops for each partner, where it was possible to debate, share, analyze aspects related to the environment that have been experimented within the training courses. In this Result, you will find not only the explanation and guidelines for replicating these workshops, but also the feedback received from the participants.

- Good practice guide for adult organizations, validated by the target groups:

A further manual, in which all the partners have engaged in the search for 3 projects / good practices that are present in each national territory.

We have described for each good practice, who put it into practice, how, why, the training objectives and the impact obtained.

- Cooperation mechanism developed for sharing and debate on best practices for an act in favor of the climate and fight against climate change:

an online cooperation mechanism on Facebook, used for sharing and discussing the actions to be taken in favor of the climate, and reporting of events and initiatives relating to the issue that may attract the adult public.

This group includes adult educators who seek to mediate discussions and representatives of organizations working with adults.